



Institute for the Study of
International Migration

Institute for the Study of International Migration

at

Georgetown University

POLICY BRIEFING



Large Scale Temporary Work Programs: Trading Rights for Numbers?

Would large temporary work programs compromise workers' rights? Small numbers of workers are easier to regulate and create few concerns about adjustment to permanency; large numbers just the converse. This may be the lesson of temporary programs in U.S. agriculture and around the world.

When:

Friday, April 25, 2008

8 AM, Continental Breakfast

8:30 to 10:00 Program

Where:

Georgetown University Law Center

McDonough Hall, Room 437

600 New Jersey Ave., N.W.

Washington, DC, 20001

Presenter:

Phil Martin, Professor; Chair, UC Comparative Immigration & Integration Program;

Editor of the monthly Migration News and the Quarterly Rural Migration News

Please note links to this expert's papers can be found below.

Discussant:

Susan Martin, Director, Institute for the Study of International Migration;

Donald G. Herzberg Chair in International Migration, Georgetown University

RSVP & Directions

Please RSVP to

For questions, please contact Marwa Alkhairo, mwa6@georgetown.edu

For a link to directions: <http://www.law.georgetown.edu/directions/>

Media Notice:

To encourage frank discussion, these proceedings follow Chatham House rules. Participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed. Presenters may be asked for quotes and photographs at the conclusion of the Briefing.

ISIM thanks the Sloan Foundation for their generous support.

SPEAKER INFO:

<http://martin.ucdavis.edu/>

PAPERS:

M. Ruhs and Philip Martin, 2006. "Numbers vs. Rights: Trade-offs and Guest Worker Programmes," Oxford University, Centre on Migration, Policy and Society WP-06-40.
<http://www.compas.ox.ac.uk/publications/Working%20papers/WP0640-Ruhs-Martin.pdf>

Philip Martin. "Guest Workers, Migration and Development,"
<http://martin.ucdavis.edu>